(Morikawa • Nabeno • Lukass • Nagasaka • Hama)

(1) Date and Time: February 19, 2013 (Tuesday) 4^{th} and 5^{th} Period

(2) Room: Audio-Visual Room

(3) Activities:

Presentation (7min.)

Q & A (3min.) *Q & A can be started earlier when the presentation is over.

Filling in the Sheet / Preparation for Next Presentation (4min.)

Group No.	Title	Members			
1	Measure the Speed and Direction of the Wind in the Sky by	Kawamura Takashi, Tanaka Ryosuke,			
	Flying a Kite	Fujita Kazuki, Fujimoto Masanao			
2	Find the Wind Speed Overhead by Flying a Kite	Maika Iguchi, Michika Kubo, Momoko Narasaki			
3	Measure the Wind Direction and Wind Velocity High in the	A V I.J. Ch.t. Chi J. H			
	Sky ~by Flying a Kite~	Azumi Yuya, Ida Shota, Shimada Haruki			
4	Measure the Wind Speed and the Direction of the Wind	Tavii himaruki Okazaki Chinha Nishimata Vazuki			
4	in the Sky with a Kite	Tsuji hiroyuki, Okazaki Shinba, Nishimoto Kazuki			
5	Influence that Heating Has on Vitamin C (V-C)	O Hirotaka, Hanada Takumi, Yamamoto Takehiro			
6	Is it Really Clean?	Shoko Nambara, Sachiyo Yamana, Mie Tsuchikawa			
_	RELATIONS OF LACTOBACILLUS ACIDOPHILUS AND	Yohei Sanada, Yuichi Mizoue, Ryu Hasimoto,			
7	РН	Yuta Hyuga, Shunta Satoi			
8	Strength of Protease	Eri Shimada, Shizuku Takami, Suzuha Tanaka			
9	Transformation of Escherichia coli	Risa Anami, Kaori Tamura, Kurumi Buma			
10	A: Dilly Co. L. D.	Atsushi Usui, Tomoki Uchino, MIchio Ohue,			
10	Air Pollution Survey by Pine	Yoshiaki Hayashi, Tetsu Yamazaki			
11	Armadillidium nasatum which Inhabits the Kobe High	Wataru Ochi, Yoshitaka Kawai, Haya Matsubara,			
11	School Surrounding Area	YukiYanagi, Yayoi Yanagiguchi			

12:40~13:00	Explanation, Instructions,	Preparations,	and Practice
13:00~13:15	Presentation(1)	13:55~14:10	Presentation4
13:15~13:30	Presentation2	14:10~14:25	Presentation(5)
13:30~13:45	Presentation3	14:25~14:40	Presentation®
<interval></interval>		14:40~15:00	Review

Group No.	1	2	3	4	5	6	7	8	9	10	11
Number of persons	4	3	3	3	3	3	5	3	3	5	5
Presentation ①	•		•		•		•		•	•	•
2		•		•		•	•	•		•	
3	•		•		•		•		•	•	•
4		•		•		•		•		•	•
(5)	•	•		•	•		•		•		•
6	•		•			•	•	•		•	•

