2020 Science English Survey Result

I don't think so 0 - 1 - 2 - 3 - 4 I think so 2月 Questions 6月 I can read explanations and instructions in English textbooks or English R13.1 3.5 worksheets if I can use a dictionary. R2I can read passages and articles on English websites if I can use a dictionary. 2.8 3.0 I can read English posters and English research summaries if I can use a 3.3 R32.6 dictionary. L1I can understand English explanations by native speakers or in TV programs. 2.0 2.2 L2I can understand English explanations in research presentations. I can also 1.8 2.3 understand questions in English about my presentation. L3I can understand English lectures if there are many pictures, graphs or video 2.7 2.6 clips. W1I can write short English explanations on worksheets or on exams. I can also 2.3 2.8 write a short English summary of my science presentation. W2 I can write presentation scripts using a structure(Introduction/Body/Conclusion). 1.9 2.6 W3 I can make English posters with pictures, diagrams or graphs. 2.3 3.0 S1I can use English to talk about science with classmates, and to ask questions to 2.1 2.6 teachers. S2I can give English presentations on my science research, using gestures and eye 1.9 2.7 contact, and pointing at pictures or graphs. S3I can ask and answer questions in English about presentations. 1.7 2.1

Quantity of responses: 40

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I don't think so 0 - 1 - 2 - 3 - 4 I think so -(人) Questions $+(\lambda)$ Ave. I can read explanations and instructions in English textbooks or English 5 R113 0.4 worksheets if I can use a dictionary. R2I can read passages and articles on English websites if I can use a dictionary. 16 0.3 I can read English posters and English research summaries if I can use a 23 0.6 R35 dictionary. L1I can understand English explanations by native speakers or in TV programs. 7 0.3 15 L2I can understand English explanations in research presentations. I can also 22 8 0.5understand questions in English about my presentation. L3I can understand English lectures if there are many pictures, graphs or video 15 9 0.2 clips. W1I can write short English explanations on worksheets or on exams. I can also 210.5write a short English summary of my science presentation. W27 0.7I can write presentation scripts using a structure(Introduction/Body/Conclusion). 23 W3 2 0.7 I can make English posters with pictures, diagrams or graphs. 24S1I can use English to talk about science with classmates, and to ask questions to 20 0.5teachers. S2I can give English presentations on my science research, using gestures and eye 27 3 0.9 contact, and pointing at pictures or graphs. S3I can ask and answer questions in English about presentations. 17 6 0.4

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